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She holds a bachelor's degree from the University of California, Berkeley, and a PhD in neuroscience from the University of Utah. As the founding Science Director of the Temporal Dynamics of Learning Center, an NSF Science of Learning Center, her work emphasizes the significance of timing in learning processes, from synapses to social interactions.

Dr. Chiba's lab explores the neural underpinnings of learning, memory, affect, and attention, employing an interdisciplinary approach that includes neurobiological, computational, and behavioral techniques. She has authored numerous publications and actively contributes to international workshops aimed at integrating the science of learning into educational policy and practice.

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